




## 2.3 EXERCISES

### HOMEWORK KEY

-  = **WORKED-OUT SOLUTIONS**  
on p. WS1 for Exs. 3, 21, and 45
-  = **TAKS PRACTICE AND REASONING**  
Exs. 38, 39, 46, 49, and 50
-  = **MULTIPLE REPRESENTATIONS**  
Exs. 45

### SKILL PRACTICE

- VOCABULARY** Use the subtraction rule to rewrite the expression  $-3 - 6$  as an addition expression.
- WRITING** Without actually subtracting, how can you tell whether a change in a quantity will be negative?

#### EXAMPLE 1

on p. 80  
for Exs. 3–14

#### FINDING DIFFERENCES Find the difference.

- |                                 |                                  |   |   |
|---------------------------------|----------------------------------|---|---|
| 3. $13 - (-5)$                  | 4. $16 - 32$                     | 5. $-11 - (-3)$                               | 6. $-15 - 29$                                   |
| 7. $-35.9 - (-50)$              | 8. $14.7 - (-2.3)$               | 9. $-3.6 - 22.2$                              | 10. $-18.2 - (-15.4)$                           |
| 11. $\frac{1}{2} - \frac{5}{6}$ | 12. $-\frac{5}{3} - \frac{8}{3}$ | 13. $\frac{1}{2} - \left(-\frac{1}{4}\right)$ | 14. $-\frac{7}{10} - \left(-\frac{2}{5}\right)$ |

#### EXAMPLE 2

on p. 80  
for Exs. 15–25

#### ERROR ANALYSIS Describe and correct the error in evaluating the expression when $x = 3$ and $y = -8$ .

15.

$$\begin{aligned} x - y + 2 &= 3 - 8 + 2 \\ &= 3 + (-8) + 2 \\ &= -5 + 2 \\ &= -3 \end{aligned}$$



16.

$$\begin{aligned} x - (-4 + y) &= 3 - [-4 + (-8)] \\ &= 3 - (-12) \\ &= 3 - 12 \\ &= -9 \end{aligned}$$



#### EVALUATING EXPRESSIONS Evaluate the expression when $x = 7.1$ and $y = -2.5$ .

- |                    |                      |                    |
|--------------------|----------------------|--------------------|
| 17. $x - (-y)$     | 18. $y - x - 12$     | 19. $x - (-6) + y$ |
| 20. $x - (y - 13)$ | 21. $-y - (1.9 - x)$ | 22. $-y - x$       |
| 23. $x - y - 2$    | 24. $5.3 - (y - x)$  | 25. $x + y - 2.8$  |

#### EXAMPLE 3


on p. 81  
for Exs. 26–31

#### EVALUATING CHANGE Find the change in temperature or elevation.

- |   |  |
|---|--|
| 26. From $-5^\circ\text{C}$ to $-13^\circ\text{C}$    | 27. From $-45^\circ\text{F}$ to $62^\circ\text{F}$ |
| 28. From $-300$ feet to $-100$ feet                   | 29. From $1200$ meters to $-80$ meters             |
| 30. From $4.8^\circ\text{F}$ to $-12.6^\circ\text{F}$ | 31. From $-90.7$ miles to $36.4$ miles             |

#### EVALUATING EXPRESSIONS Evaluate the expression when $x = 3.6$ , $y = 6.6$ , and $z = -11$ .

- |                        |                        |                           |
|------------------------|------------------------|---------------------------|
| 32. $(x - y) -  z $    | 33. $(x -  -y ) - z$   | 34. $x -  y - z $         |
| 35. $(-x - y) - z - 5$ | 36. $x + y - z + 12.9$ | 37. $-z + y - x - (-2.4)$ |

38.  **TAKS REASONING** If the value of the expression  $a - b$  is negative, which statement must be true?

- (A)  $a > b$       (B)  $a = 0$       (C)  $a < b$       (D)  $b = 0$