

41. **MULTIPLE REPRESENTATIONS** Your movie rental membership lets you rent any number of movies for \$22 per month. You rent at least 2 movies per month.

- a. **Writing an Equation** Write an equation that gives the average cost  $C$  (in dollars per rental) as a function of the number  $r$  of additional rentals beyond 2 rentals.
- b. **Drawing a Graph** Graph the equation from part (a). Then use the graph to approximate the number of additional rentals needed per month so that the average cost is \$1.50 per rental.

42. **TAKS REASONING** The Mount Washington Auto Road in New Hampshire is a 7.6 mile uphill road that leads to the mountain's 6288 foot peak. The year's fastest time  $t$  (in seconds) for driving up the road during the period 1904–1998 can be modeled by

$$t = \frac{56,000}{x + 40}$$

where  $x$  is the number of years since 1904. Graph the function. *Describe* how the fastest times changed during the period. Was the *change* in the fastest time from year to year *increasing* or *decreasing*? *Explain*.

43. **DIVING DEPTHS** The percent  $p$  (in decimal form) of time that an elephant seal spends gliding through the water while diving can be modeled by

$$p = \frac{-28.2}{d} + 0.859$$

where  $d$  is the depth (in meters) of the dive. Graph the equation and identify its domain and range. *Describe* how the percent of time gliding changes as the depth increases.



44. **TAKS REASONING** Oxygen cost is a measure of a person's walking efficiency. The models below give the oxygen cost  $c$  (in millimeters per kilogram of body mass per meter) as a function of the walking speed  $v$  (in meters per minute) for various age groups.

Ages 6–12

Ages 13–19

Ages 20–59



$$c = \frac{2.61}{v} + 0.188$$

$$c = \frac{1.68}{v} + 0.147$$

$$c = \frac{2.60}{v} + 0.129$$

- a. **Graph** Normal walking speeds range from 40 meters per minute to 100 meters per minute. Graph the models in the same coordinate plane. Use the domain  $40 \leq v \leq 100$ .
- b. **Interpret** The greater the oxygen cost, the less efficient the person is while walking. Use the graphs to tell whether a person is *more efficient* or *less efficient* while walking as the person's speed increases.
- c. **Compare** Which age group has the least efficient walkers at the speeds given in part (a)? *Justify* your choice.