

Graph the function. Label the vertex and axis of symmetry. (p. 635)

47. $y = x^2 - 4x + 1$

48. $y = 3x^2 + 6x + 4$

49. $y = -x^2 - 4x + 10$

Solve the equation. Round your solutions to the nearest hundredth, if necessary. (pp. 643, 652, 663, 671)

50. $5x^2 = 720$

51. $-x^2 + 12 = 1$

52. $x^2 + 6x - 13 = 0$

53. $-2x^2 + 7x - 3 = 0$

54. $4x^2 - 9x = 9$

55. $-7x^2 + 7x + 3 = 4x - 1$

56. **SPORTS** The Pan American Games is a sports event that is held every four years. Athletes from countries in North America, Central America, and South America compete in the games. The table shows the number c of countries that participated in each Pan American Games as a function of the time t (in years) since 1951. Graph the function. (p. 43)


Years since 1951, t	0	4	8	12	16	20	24	28	32
Countries, c	21	22	25	22	29	32	33	34	36

57. **INCOME** A salesperson earns a 5% commission on the sales of computers. If the salesperson's computer sales total \$9500, how much is the commission? (p. 176)

58. **CUSTOM PRINTING** You create a design for a T-shirt. The table shows the cost for printing your design on T-shirts at a printing company. The printing company requires that your design be printed on a minimum of 6 T-shirts. (p. 302)

T-shirts	6	7	8	9	10
Cost (dollars)	78	81	84	87	90

- Explain why the situation can be modeled by a linear equation.
- Write an equation in point-slope form that gives the cost of the T-shirts as a function of the number of T-shirts printed.

59.  **GEOMETRY** A rectangle has a perimeter of 54 inches. Its length is 3 more than twice its width. Find the dimensions of the rectangle. (p. 435)

60. **SCHOOL ENROLLMENT** In 1990, 5000 students were enrolled at a school. The number of students enrolled at the school increased by about 2% per year from 1990 to 2005. Write a model for the number of students enrolled at the school over time. According to the model, how many students were enrolled at the school in 2005? (p. 520)

61. **LANDSCAPING** An arc of water sprayed from a lawn sprinkler can be modeled by the graph of the equation $y = -0.05x^2 + 0.9x$ where x is the distance (in feet) from the sprinkler and y is the height (in feet) of the arc.

- Graph the function. Label the vertex and axis of symmetry. (p. 635)
- How far from the sprinkler does the water hit the ground? (p. 643)