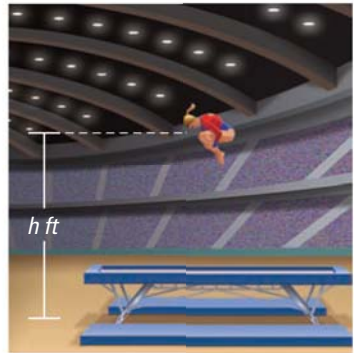


48. **SCIENCE** Between the months of April and September, the number  $y$  of hours of daylight per day in Seattle, Washington, can be modeled by  $y = -0.00046x^2 + 0.076x + 13$  where  $x$  is the number of days since April 1.
- Do any of the days between April and September in Seattle have 17 hours of daylight? If so, how many?
  - Do any of the days between April and September in Seattle have 14 hours of daylight? If so, how many?
49. **MULTI-STEP PROBLEM** During a trampoline competition, a trampolinist leaves the mat when her center of gravity is 6 feet above the ground. She has an initial vertical velocity of 32 feet per second.
- Use the vertical motion model to write an equation that models the height  $h$  (in feet) of the center of gravity of the trampolinist as a function of the time  $t$  (in seconds) into her jump.
  - Does her center of gravity reach a height of 24 feet during the jump? If so, at what time(s)?
  - On another jump, the trampolinist leaves the mat when her center of gravity is 6 feet above the ground and with an initial vertical velocity of 35 feet per second. Does her center of gravity reach a height of 24 feet on this jump? If so, at what time(s)?
- 
50. **CHALLENGE** Last year, a manufacturer sold backpacks for \$24 each. At this price, the manufacturer sold about 1000 backpacks per week. A marketing analyst predicts that for every \$1 reduction in the price of the backpack, the manufacturer will sell 100 more backpacks per week.
- Write a function that models the weekly revenue  $R$  (in dollars) that the manufacturer will receive for  $x$  reductions of \$1 in the price of the backpack.
  - Is it possible for the manufacturer to receive a weekly revenue of \$28,000? \$30,000? What is the maximum weekly revenue that the manufacturer can receive? *Explain* your answers using the discriminants of quadratic equations.



## MIXED REVIEW FOR TAKS

**TAKS PRACTICE** at classzone.com

### REVIEW

Lesson 5.1;  
TAKS Workbook

51. **TAKS PRACTICE** Which equation describes a line that has a slope of 3 and passes through the point  $(2, 5)$ ? **TAKS Obj. 3**
- (A)  $y = 3x - 13$       (B)  $y = 3x - 1$       (C)  $y = 3x + 11$       (D)  $y = 5x + 3$
52. **TAKS PRACTICE** The first five numbers in a sequence are  $\frac{2}{5}, 1, \frac{5}{2}, \frac{25}{4}$ , and  $\frac{125}{8}$ . If this pattern continues, what is the seventh number in the sequence? **TAKS Obj. 10**
- (F)  $\frac{625}{32}$       (G)  $\frac{625}{16}$       (H)  $\frac{3125}{32}$       (J)  $\frac{3125}{16}$

### REVIEW

Skills Review  
Handbook p. 936;  
TAKS Workbook

