



EXAMPLE 5 TAKS PRACTICE: Multiple Choice

A rectangle's length is 13 meters more than 3 times its width. The area is 10 square meters. What is the width?

- Ⓐ $\frac{2}{3}$ m Ⓑ 3 m Ⓒ 5 m Ⓓ 10 m

$$w(3w + 13) = 10 \quad \text{Write an equation to model area.}$$

$$3w^2 + 13w - 10 = 0 \quad \text{Simplify and subtract 10 from each side.}$$

$$(w + 5)(3w - 2) = 0 \quad \text{Factor left side.}$$

$$w + 5 = 0 \quad \text{or} \quad 3w - 2 = 0 \quad \text{Zero-product property}$$

$$w = -5 \quad \text{or} \quad w = \frac{2}{3} \quad \text{Solve for } w.$$

Reject the negative width.

▶ The correct answer is A. Ⓐ Ⓑ Ⓒ Ⓓ



GUIDED PRACTICE for Example 5

9. A rectangle's length is 1 inch more than twice its width. The area is 6 square inches. What is the width?

- Ⓐ $\frac{1}{2}$ in. Ⓑ $\frac{3}{2}$ in. Ⓒ 2 in. Ⓓ $\frac{5}{2}$ in.

9.6 EXERCISES

HOMEWORK KEY

- = WORKED-OUT SOLUTIONS on p. WS1 for Exs. 5, 25, and 61
- = TAKS PRACTICE AND REASONING Exs. 22, 41, 51, 60, and 64
- = MULTIPLE REPRESENTATIONS Ex. 62

SKILL PRACTICE

- VOCABULARY** What is another word for the solutions of $x^2 + 2x + 1 = 0$?
- WRITING** Explain how you can use a graph to check a factorization.
- WRITING** Compare factoring $6x^2 - x - 2$ with factoring $x^2 - x - 2$.

EXAMPLES 1, 2, and 3

on pp. 593–594 for Exs. 4–22

FACTORIZING TRINOMIALS Factor the trinomial.

4. $-x^2 + x + 20$

5. $-y^2 + 2y + 8$

6. $-a^2 + 12a - 27$

7. $5w^2 - 6w + 1$

8. $-3p^2 - 10p - 3$

9. $6s^2 - s - 5$

10. $2t^2 + 5t - 63$

11. $2c^2 - 7c + 3$

12. $3n^2 - 17n + 10$

13. $-2h^2 + 5h + 3$

14. $-6k^2 - 13k - 6$

15. $10x^2 - 3x - 27$

16. $4m^2 + 9m + 5$

17. $3z^2 + z - 14$

18. $4a^2 + 9a - 9$

19. $4n^2 + 16n + 15$

20. $-5b^2 + 7b - 2$

21. $6y^2 - 5y - 4$