

**EXAMPLE 2** Write an equation given two pointsWrite an equation of the line that passes through  $(-2, 5)$  and  $(2, -1)$ .**Solution****STEP 1** Calculate the slope.

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-1 - 5}{2 - (-2)} = \frac{-6}{4} = -\frac{3}{2}$$

**STEP 2** Find the  $y$ -intercept. Use the slope and the point  $(-2, 5)$ .

$$y = mx + b \quad \text{Write slope-intercept form.}$$

$$5 = -\frac{3}{2}(-2) + b \quad \text{Substitute } -\frac{3}{2} \text{ for } m, -2 \text{ for } x, \text{ and } 5 \text{ for } y.$$

$$2 = b \quad \text{Solve for } b.$$

**STEP 3** Write an equation of the line.

$$y = mx + b \quad \text{Write slope-intercept form.}$$

$$y = -\frac{3}{2}x + 2 \quad \text{Substitute } -\frac{3}{2} \text{ for } m \text{ and } 2 \text{ for } b.$$

**ANOTHER WAY**You can also find the  $y$ -intercept using the coordinates of the other given point,  $(2, -1)$ :

$$\begin{aligned} y &= mx + b \\ -1 &= -\frac{3}{2}(2) + b \\ 2 &= b \end{aligned}$$

**EXAMPLE 3** TAKS PRACTICE: Multiple ChoiceWhich function has the values  $f(2) = 4$  and  $f(-2) = -8$ ?

**(A)**  $f(x) = 3x - 10$

**(B)**  $f(x) = 3x - 2$

**(C)**  $f(x) = 3x + 2$

**(D)**  $f(x) = 3x + 20$

**ELIMINATE CHOICES**You can also evaluate each function when  $x = 2$  and  $x = -2$ . Eliminate any choices for which  $f(2) \neq 4$  or  $f(-2) \neq -8$ .**STEP 1** Calculate the slope. Write  $f(2) = 4$  as  $(2, 4)$  and  $f(-2) = -8$  as  $(-2, -8)$ .

$$m = \frac{y_2 - y_1}{x_2 - x_1} = \frac{-8 - 4}{-2 - 2} = \frac{-12}{-4} = 3$$

**STEP 2** Find the  $y$ -intercept. Use the slope and the point  $(2, 4)$ .

$$y = mx + b \quad \text{Write slope-intercept form.}$$

$$4 = 3(2) + b \quad \text{Substitute } 3 \text{ for } m, 2 \text{ for } x, \text{ and } 4 \text{ for } y.$$

$$-2 = b \quad \text{Solve for } b.$$

**STEP 3** Write an equation for the function. Use function notation.

$$f(x) = 3x - 2 \quad \text{Substitute } 3 \text{ for } m \text{ and } -2 \text{ for } b.$$

▶ The answer is B. **(A)** **(B)** **(C)** **(D)****GUIDED PRACTICE** for Examples 2 and 3

- Write an equation of the line that passes through  $(1, -2)$  and  $(-5, 4)$ .
- Write an equation for the linear function with the values  $f(-2) = 10$  and  $f(4) = -2$ .