

45. **CHALLENGE** To use a rock climbing wall at a college, a person who does not attend the college has to pay a \$5 certification fee plus \$3 per visit. The total cost  $C$  (in dollars) for a person who does not attend the college is given by  $C = 3v + 5$  where  $v$  is the number of visits to the rock climbing wall. A student at the college pays only an \$8 certification fee, so the total cost for a student is given by  $C = 8$ .
- Graph both equations in the same coordinate plane. At what point do the lines intersect? What does the point of intersection represent?
  - When will a nonstudent pay more than a student? When will a student pay more than a nonstudent? *Explain.*



## MIXED REVIEW FOR TAKS

**TAKS PRACTICE** at classzone.com

### REVIEW

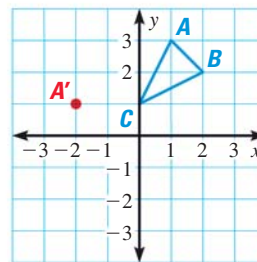
Lesson 3.8  
TAKS Workbook

46. **TAKS PRACTICE** Which of the following equations is equivalent to  $y = 3x + 9$ ? **TAKS Obj. 2**
- Ⓐ  $-3y = x - 9$     Ⓑ  $\frac{y}{3} = x + 3$     Ⓒ  $y = 2x + 6$     Ⓓ  $y = 5x + 15$

### REVIEW

Skills Review  
Handbook p. 922;  
TAKS Workbook

47. **TAKS PRACTICE** Triangle  $ABC$  is translated so that  $A$  is mapped to  $A'$ . Which coordinate pair represents  $B'$ ? **TAKS Obj. 6**
- Ⓕ  $(-3, -1)$     Ⓖ  $(-1, 0)$   
Ⓖ  $(0, 0)$     Ⓙ  $(0, -1)$



## QUIZ for Lessons 4.4–4.5

Find the slope of the line that passes through the points. (p. 235)

1.  $(3, -11)$  and  $(0, 4)$       2.  $(2, 1)$  and  $(8, 4)$       3.  $(-4, -1)$  and  $(-1, -1)$

Identify the slope and  $y$ -intercept of the line with the given equation. (p. 244)

4.  $y = -x + 9$       5.  $2x + 9y = -18$       6.  $-x + 6y = 21$

Graph the equation. (p. 244)

7.  $y = -2x + 11$       8.  $y = \frac{5}{3}x - 8$       9.  $-3x - 4y = -12$

10. **RED OAKS** Red oak trees grow at a rate of about 2 feet per year. You buy and plant two red oak trees, one that is 6 feet tall and one that is 8 feet tall. The height  $h$  (in feet) of the shorter tree can be modeled by  $h = 2t + 6$  where  $t$  is the time (in years) since you planted the tree. The height of the taller tree can be modeled by  $h = 2t + 8$ . (p. 244)
- Graph both equations in the same coordinate plane.
  - Use the graphs to find the difference of the heights of the trees 5 years after you plant them. What is the difference after 10 years? What do you notice about the difference of the heights of the two trees?

