

4.4 EXERCISES


HOMWORK KEY

 = **WORKED-OUT SOLUTIONS**
on p. WS1 for Exs. 11 and 37

 = **TAKS PRACTICE AND REASONING**
Exs. 17, 18, 40, 42, and 43

SKILL PRACTICE

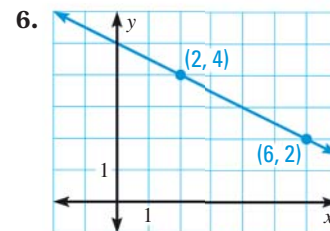
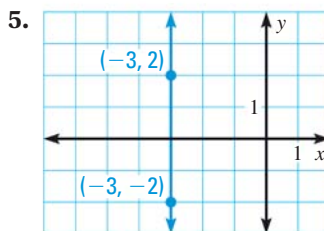
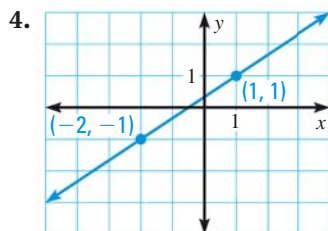
- VOCABULARY** Copy and complete: The ? of a nonvertical line is the ratio of the vertical change to the horizontal change between any two points on the line.
- WRITING** Without calculating the slope, how can you tell that the slope of the line that passes through the points $(-5, -3)$ and $(2, 4)$ is positive?
- ERROR ANALYSIS** Describe and correct the error in calculating the slope of the line passing through the points $(5, 3)$ and $(2, 6)$.

$$m = \frac{6 - 3}{5 - 2} = \frac{3}{3} = 1$$



EXAMPLES 1, 2, 3, and 4

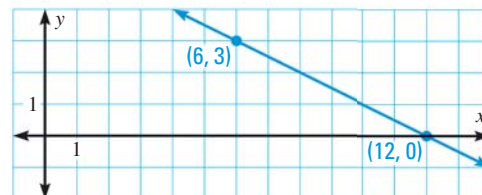
on pp. 235–236
for Exs. 4–18

FINDING SLOPE Tell whether the slope of the line is *positive*, *negative*, *zero*, or *undefined*. Then find the slope if it exists.



- ERROR ANALYSIS** Describe and correct the error in calculating the slope of the line shown.

$$m = \frac{12 - 6}{0 - 3} = \frac{6}{-3} = -2$$




FINDING SLOPE Find the slope of the line that passes through the points.

- | | | |
|----------------------------|-----------------------------|-------------------------------|
| 8. $(-2, -1)$ and $(4, 5)$ | 9. $(-3, -2)$ and $(-3, 6)$ | 10. $(5, -3)$ and $(-5, -3)$ |
| 11. $(1, 3)$ and $(3, -2)$ | 12. $(-3, 4)$ and $(4, 1)$ | 13. $(1, -3)$ and $(7, 3)$ |
| 14. $(0, 0)$ and $(0, -6)$ | 15. $(-9, 1)$ and $(1, 1)$ | 16. $(-10, -2)$ and $(-8, 8)$ |

- TAKS REASONING** The slope of the line that passes through the points $(-2, -3)$ and $(8, -3)$ is ?.

(A) positive (B) negative (C) zero (D) undefined

- TAKS REASONING** What is the slope of the line that passes through the points $(7, -9)$ and $(-13, -6)$?

(A) $-\frac{3}{20}$ (B) $\frac{3}{20}$ (C) $\frac{3}{4}$ (D) $\frac{5}{2}$