

4.2 EXERCISES

HOMWORK KEY

- = **WORKED-OUT SOLUTIONS**
on p. WS1 for Exs. 3, 11, and 37
- ✚ = **TAKS PRACTICE AND REASONING**
Exs. 10, 32, 33, 39, 41, 42, and 43
- ◆ = **MULTIPLE REPRESENTATIONS**
Ex. 40

SKILL PRACTICE

1. **VOCABULARY** The equation $Ax + By = C$ represents a(n) ? provided $B \neq 0$.

2. **WRITING** Is the equation $y = 6x + 4$ in standard form? *Explain.*

CHECKING SOLUTIONS Tell whether the ordered pair is a solution of the equation.

3. $2y + x = 4$; $(-2, 3)$ 4. $3x - 2y = -5$; $(-1, 1)$ 5. $x = 9$; $(9, 6)$
6. $y = -7$; $(-7, 0)$ 7. $-7x - 4y = 1$; $(-3, -5)$ 8. $-5y - 6x = 0$; $(-6, 5)$

9. **ERROR ANALYSIS** Describe and correct the error in determining whether $(8, 11)$ is a solution of $y - x = -3$.

$$y - x = -3$$

$$8 - 11 = -3$$

$$-3 = -3 \quad (8, 11) \text{ is a solution.}$$

10. **TAKS REASONING** Which ordered pair is a solution of $6x + 3y = 18$?

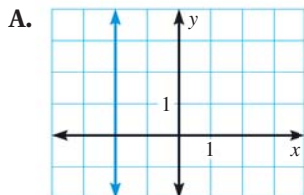
- (A) $(-2, -10)$ (B) $(-2, 10)$ (C) $(2, 10)$ (D) $(10, -2)$

GRAPHING EQUATIONS Graph the equation.

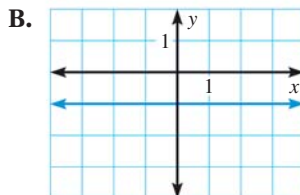
11. $y + x = 2$ 12. $y - 2x = 5$ 13. $y - 3x = 0$ 14. $y + 4x = 1$
15. $2y - 6x = 10$ 16. $3y + 4x = 12$ 17. $x - 2y = 3$ 18. $3x + 2y = 8$
19. $x = 0$ 20. $y = 0$ 21. $y = -4$ 22. $x = 2$

MATCHING EQUATIONS WITH GRAPHS Match the equation with its graph.

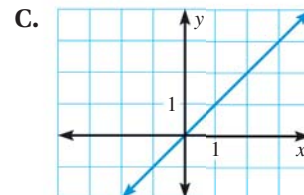
23. $y - x = 0$



24. $x = -2$



25. $y = -1$



GRAPHING FUNCTIONS Graph the function with the given domain. Then identify the range of the function.

26. $y = 3x - 2$; domain: $x \geq 0$ 27. $y = -5x + 3$; domain: $x \leq 0$
28. $y = 4$; domain: $x \leq 5$ 29. $y = -6$; domain: $x \geq 5$
30. $y = 2x + 3$; domain: $-4 \leq x \leq 0$ 31. $y = -x - 1$; domain: $-1 \leq x \leq 3$

32. **TAKS REASONING** Graph $x - y = 3$ and $2x - 2y = 6$. *Explain* why the equations look different but have the same graph. Find another equation that looks different from the two given equations but has the same graph.

EXAMPLE 1

on p. 215
for Exs. 3–10

EXAMPLES 2 and 3

on p. 216
for Exs. 11–25

EXAMPLE 4

on p. 217
for Exs. 26–31