Investigating ACTIVITY Use before Lesson 12.1

12.1 Relationships Between Dimensions of a Rectangle



MATERIALS • 12 square tiles

QUESTION

Given a rectangle with a fixed area, how is one dimension related to the other?

EXPLORE

Graph the relationship between the dimensions of a rectangle

STEP 1 Form rectangle

Draw the *x*- and *y*-axes on a sheet of paper as shown. Use all of the tiles to form a rectangle in Quadrant I with the lower left vertex on the origin. Then label the upper right vertex with the coordinates (x, y) where *x* is the horizontal length of the rectangle and *y* is the vertical length. **STEP 2 Draw curve** Repeat Step 1 for all possible rectangles that can be formed with the tiles. Then connect the points by drawing a smooth

curve through them.





DRAW CONCLUSIONS Use your observations to complete these exercises

- 1. *Describe* how the vertical length changes as the horizontal length increases. *Describe* how the vertical length changes as the horizontal length decreases.
- 2. Does the graph cross the axes? *Explain* your reasoning.
- **3.** Write an equation that gives the vertical length *y* as a function of the horizontal length *x*.
- **4.** Let *A* represent the area of a rectangle. For A = 40, write an equation that gives *y* as a function of *x*. Then graph the equation.
- **5.** *Compare* the graph of the equation that you wrote in Exercise 4 with the graph of the equation that you wrote in Exercise 3.