Investigating ACTIVITY Use before Lesson 11.4

11.4 The Pythagorean Theorem 🐜 a.1, a.6;

MATERIALS • graph paper • scissors



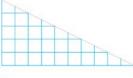
How are the lengths of the sides of a right trangle related to each other?

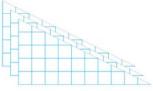
EXPLORE

Examine the relationship among the lengths of the sides of a right triangle

STEP 1 Make right triangles

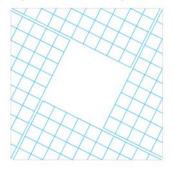
Cut a right triangle out of graph paper. Make three copies of it.





STEP 2 Arrange as a square

Arrange the right triangles to form a square within a square, as shown.

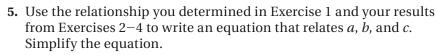


DRAW CONCLUSIONS Use your observations to complete these exercises

1. How are the areas of the triangles and inner square related to the area of the outer square?

In Exercises 2–4, let *a*, *b*, and *c* be the lengths of the sides of a right triangle with a < b < c, as shown. Write an expression for the area of the figure described below.

- 2. One of the right triangles in terms of a and b
- **3.** The outer square in terms of *c*
- 4. The inner square in terms of *a* and *b*



6. REASONING The triangle shown is a right triangle. Find the value of *x*. *Explain* how you found your answer.

