# Investigating ACTIVITY Use before Lesson 10.7

### **10.7** The Discriminant 4.6, A.9.D, A.10.B; 2A.8.B

# **QUESTION** How can you determine the number of solutions of a quadratic equation?

In the quadratic formula,  $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ , the expression  $b^2 - 4ac$  is called the *discriminant*.

# **EXPLORE** Determine how the discriminant is related to the number of solutions of a quadratic equation

#### STEP 1 Find the number of solutions

Find the number of solutions of the equations below by finding the number of *x*-intercepts of the graphs of the related functions.

- $0 = x^2 6x 7$  $0 = x^2 - 6x + 9$
- 0 x 0x + 9
- $0 = x^2 6x + 12$

### STEP 2 Find the value of $b^2 - 4ac$

For each equation in Step 1, determine whether the value of  $b^2 - 4ac$  is positive, negative, or zero.

# STEP 3 Make a table

Organize your results from Steps 1 and 2 in a table as shown.

Equation	Number of solutions	Value of $b^2 - 4ac$
$0=x^2-6x-7$	?	?
$0=x^2-6x+9$	?	?
$0 = x^2 - 6x + 12$	?	?



# STEP 4 Make a conjecture

Make a generalization about the value of the discriminant and the number of solutions of a quadratic equation.

# DRAW CONCLUSIONS Use your observations to complete these exercises

- 1. Repeat Steps 1–3 using the following equations:  $x^2 + 4x 5 = 0$ ,  $x^2 + 4x + 4 = 0$ , and  $x^2 + 4x + 6 = 0$ . Is your conjecture still true?
- 2. Notice that the expression  $b^2 4ac$  is under the radical sign in the quadratic formula. Use this observation to explain why the value of  $b^2 4ac$  determines the number of solutions of a quadratic equation.