## **EXAMPLE 2** Graph $y = ax^2$ where |a| < 1

Graph  $y = -\frac{1}{4}x^2$ . Compare the graph with the graph of  $y = x^2$ .

**STEP 1** Make a table of values for  $y = -\frac{1}{4}x^2$ .

**MAKE A TABLE** To make the calculations easier, choose values of *x* that are multiples of 2.

		4			
x	-4	-2	0	2	4
y	-4	-1	0	-1	-4

*STEP 2* **Plot** the points from the table.

*STEP 3* **Draw** a smooth curve through the points.

**STEP 4** Compare the graphs of  $y = -\frac{1}{4}x^2$  and  $y = x^2$ . Both graphs have the same vertex (0, 0), and the same axis of symmetry, x = 0. However, the graph of  $y = -\frac{1}{4}x^2$  is wider than the graph of  $y = x^2$  and it opens down. This is because the graph of  $y = -\frac{1}{4}x^2$  is a vertical shrink (by a factor of  $\frac{1}{4}$ ) with a reflection in the *x*-axis of the graph of  $y = x^2$ .

**GRAPHING QUADRATIC FUNCTIONS** Examples 1 and 2 suggest the following general result: a parabola opens up when the coefficient of  $x^2$  is positive and opens down when the coefficient of  $x^2$  is negative.

## **EXAMPLE 3** Graph $y = x^2 + c$

## Graph $y = x^2 + 5$ . Compare the graph with the graph of $y = x^2$ .

**STEP 1** Make a table of values for  $y = x^2 + 5$ .

x	-2	-1	0	1	2
y	9	6	5	6	9

**STEP 2 Plot** the points from the table.

**STEP 3 Draw** a smooth curve through the points.

**STEP 4** Compare the graphs of  $y = x^2 + 5$  and  $y = x^2$ . Both graphs open up and have the same axis of symmetry, x = 0. However, the vertex of the graph of  $y = x^2 + 5$ , (0, 5), is different than the vertex of the graph of  $y = x^2$ , (0, 0), because the graph of  $y = x^2 + 5$  is a vertical translation (of 5 units up) of the graph of  $y = x^2$ .



## **GUIDED PRACTICE** for Examples 1, 2, and 3

Graph the function. Compare the graph with the graph of  $y = x^2$ .

**2.**  $y = \frac{1}{2}x^2$ 

1. 
$$y = -4x^2$$

3. 
$$y = x^2 + 2$$

 $x^2$ .