

## 9.6 Factor $ax^2 + bx + c$

pp. 593–599

### EXAMPLE

**THROWN BALL** You throw a ball up into the air. At 4 feet above the ground, the ball leaves your hand with an initial vertical velocity of 30 feet per second.

- Write an equation that gives the height (in feet) of the ball as a function of the time (in seconds) since it left your hand.
- After how many seconds does the ball land on the ground?

### Solution

- Use the vertical motion model  $h = -16t^2 + vt + s$  to write an equation for the height  $h$  (in feet) of the ball as a function of the time  $t$  (in seconds). In this case,  $v = 30$  and  $s = 4$ .

$$h = -16t^2 + vt + s \quad \text{Vertical motion model}$$

$$h = -16t^2 + 30t + 4 \quad \text{Substitute 30 for } v \text{ and 4 for } s.$$

- When the ball lands on the ground, its height is 0 feet. Substitute 0 for  $h$  and solve the equation for  $t$ .

$$0 = -16t^2 + 30t + 4 \quad \text{Substitute 0 for } h.$$

$$0 = -2(8t^2 - 15t - 2) \quad \text{Factor out } -2.$$

$$0 = -2(8t + 1)(t - 2) \quad \text{Factor the trinomial. Find factors of 8 and } -2 \text{ that produce a middle term with a coefficient of } -15.$$

$$8t + 1 = 0 \quad \text{or} \quad t - 2 = 0 \quad \text{Zero-product property}$$

$$t = -\frac{1}{8} \quad \text{or} \quad t = 2 \quad \text{Solve for } t.$$

The solutions of the equation are  $-\frac{1}{8}$  and 2. A negative solution does not make sense in this situation, so disregard  $-\frac{1}{8}$ .

► The ball lands on the ground after 2 seconds.

### EXERCISES

Solve the equation.

43.  $7x^2 - 8x = -1$

44.  $4n^2 + 3 = 7n$


45.  $3s^2 + 4s + 4 = 8$

46.  $6z^2 + 13z = 5$

47.  $-4r^2 = 18r + 18$

48.  $9a^2 = 6a + 24$

49. **THROWN BALL** You throw a ball up into the air with an initial vertical velocity of 46 feet per second. The ball leaves your hand when it is 6 feet above the ground. After how many seconds does the ball land on the ground?

50.  **GEOMETRY** The length of a rectangle is 1 inch less than twice the width. The area of the rectangle is 21 square inches. What is the length of the rectangle?

### EXAMPLES 1, 2, 3, and 4

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for Exs. 43–50