## Investigating ACTIVITY Use before Lesson 5.7

## 5.7 Collecting and Organizing Data 4.2.0



**MATERIALS** • metric ruler

QUESTION How can you make a prediction using a line of fit?

EXPLORE

Make a prediction using a line of fit

A student in your class draws a rectangle with a short side that is 4 centimeters in length. Predict the length of the long side of the rectangle.

STEP 1 Collect data

Ask each of 10 people to draw a rectangle. Do not let anyone drawing a rectangle see a rectangle drawn by someone else.

STEP 2 Organize data

Measure the lengths (in centimeters) of the short and long sides of the rectangles you collected. Create a table like the one shown.

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cm 1		2	3	

Short side (cm)	2.7	2.7	1.8	2.6	1.4	1.5	1.2	0.8	3.8
Long side (cm)	4.4	6.5	3.4	6	3.4	3	2.8	1.6	6.5

STEP 3 Graph data

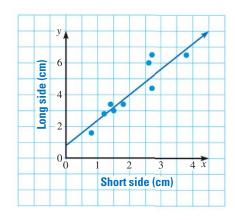
Make a scatter plot of the data where each point represents a rectangle that you collected. Let x represent the length of the short side of the rectangle, and let y represent the length of the long side.

STEP 4 Model data

Draw a line of fit.

STEP 5 Predict

Use the line of fit to find the length of the long side that corresponds to a short side with a length of 4 centimeters. In this case, the long side length predicted by the line of fit has a length of about 7 centimeters.



**DRAW CONCLUSIONS** Use your observations to complete these exercises

- 1. **COMPARE** What is the slope of your line of fit? How does this slope compare with the slope of the line shown above?
- **2. PREDICT** Suppose a student in your class draws a rectangle that has a long side with a length of 5 centimeters. Predict the length of the shorter side. Explain how you made your prediction.
- **3. EXTEND** The golden ratio appears frequently in architectural structures, paintings, sculptures, and even in nature. This ratio of the long side of a rectangle to its short side is approximately 1.618. How does this ratio compare with the slopes of the lines you compared in Exercise 1?