EXAMPLE 4 Interpret a model

Refer to the model for the number of woodpecker clusters in Example 3.

- a. *Describe* the domain and range of the function.
- **b.** At about what rate did the number of active woodpecker clusters change during the period 1992–2000?

Solution

- **a.** The domain of the function is the the period from 1992 to 2000, or $2 \le x \le 10$. The range is the the number of active clusters given by the function for $2 \le x \le 10$, or $20 \le y \le 49.3$.
- **b.** The number of active woodpecker clusters increased at a rate of $\frac{11}{3}$ or about 3.7 woodpecker clusters per year.



4. In Guided Practice Exercise 2, at about what rate does *y* change with respect to *x*?

5.6 EXERCISES



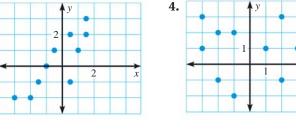
 = WORKED-OUT SOLUTIONS on p. WS1 for Exs. 7 and 17
= TAKS PRACTICE AND REASONING Exs. 8, 11, 12, 16, 22, and 23

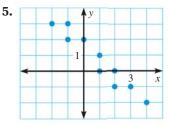
Skill Practice

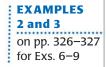
- **1. VOCABULARY** Copy and complete: When data have a positive correlation, the dependent variable tends to <u>?</u> as the independent variable increases.
- **2. WRITING** *Describe* how paired data with a positive correlation, a negative correlation, and relatively no correlation differ.

DESCRIBING CORRELATIONS Tell whether x and y show a positive correlation, a negative correlation, or relatively no correlation.









FITTING LINES TO DATA Make a scatter plot of the data in the table. Draw a line of fit. Write an equation of the line.

•	x	1	1	3	4	5	6	9	7.)	x	1.2	1.8	2.3	3.0	4.4	5.2
	y	10	12	33	46	59	70	102		y	10	7	5	-1	-4	-8

x

6.

3.