50. TAKS REASONING The Harris Dam in Maine releases water into the Kennebec River. From 10:00 A.M. to 1:00 P.M. during each day of whitewater rafting season, water is released at a greater rate than usual.

Time interval	Release rate (gallons per hour)
12:00 a.m. to 10:00 a.m.	8.1 million
10:00 а.м. to 1:00 р.м.	130 million

- **a.** On a day during rafting season, how much water is released by 10:00 A.M.?
- **b.** Write an equation that gives, for a day during rafting season, the total amount of water (in gallons) released as a function of the number of hours since 10:00 A.M.
- **c.** What is the domain of the function from part (b)? *Explain*.
- **51. FIREFIGHTING** The diagram shows the time a firefighting aircraft takes to scoop water from a lake, fly to a fire, and drop the water on the fire.



- **a. Model** Write an equation that gives the total time (in minutes) that the aircraft takes to scoop, fly, and drop as a function of the distance (in miles) flown from the lake to the fire.
- **b. Predict** Find the time the aircraft takes to scoop, fly, and drop if it travels 20 miles from the lake to the fire.
- **52. CHALLENGE** The elevation at which a baseball game is played affects the distance a ball travels when hit. For every increase of 1000 feet in elevation, the ball travels about 7 feet farther. Suppose a baseball travels 400 feet when hit in a ball park at sea level.
  - **a. Model** Write an equation that gives the distance (in feet) the baseball travels as a function of the elevation of the ball park in which it is hit.
  - **b.** Justify Justify the equation from part (a) using unit analysis.
  - c. **Predict** If the ball were hit in exactly the same way at a park with an elevation of 3500 feet, how far would it travel?

## **MIXED REVIEW FOR TAKS**

TAKS PRACTICE at classzone.com

## **REVIEW**

Lesson 1.6: TAKS Workbook

## **REVIEW**

**TAKS Preparation** p. 480; TAKS Workbook

**53.**  $\rightarrow$  **TAKS PRACTICE** Which function includes the data set  $\{(-4, 6), (-2, 2)\}$ (0, -2)? TAKS Obj. 3

- $(\mathbf{A}) \quad y = -2x$
- **B** y = -2x 2 **C**  $y = -\frac{x}{2}$
- **(D)** y = 2x 2

**54. TAKS PRACTICE** If the length of a rectangle doubles and its width triples, by what factor does the rectangle's area increase? TAKS Obj. 8

- **(F)** 2.5
- **G** 5
- $(\mathbf{H})$  6
- **(J)** 8