Investigating ACTIVITY Use before Lesson 5.7

5.1 Modeling Linear Relationships 4.1.C, A.1.D, A.3.B, A.5.C

MATERIALS • 8.5 inch by 11 inch piece of paper • inch ruler

QUESTION How can you model a linear relationship?

You know that the perimeter of a rectangle is given by the formula $P = 2\ell + 2w$. In this activity, you will find a linear relationship using that formula.

EXPLORE Find perimeters of rectangles

STEP 1 Find perimeter

Find the perimeter of a piece of paper that is 8.5 inches wide and 11 inches long. Record the result in a table like the one shown.

STEP 2 Change paper size

Measure 1 inch from a short edge of the paper. Fold over 1 inch of the paper. You now have a rectangle with the same width and a different length than the original piece of paper. Find the perimeter of this new rectangle and record it in your table.

STEP 3 Find additional perimeters

Unfold the paper and repeat Step 2, this time folding the paper 2 inches from a short edge. Find the perimeter of this rectangle and record the result in your table. Repeat with a fold of 3 inches and a fold of 4 inches.

Width of fold (inches)	Perimeter of rectangle (inches)
0	39
1	?
2	?
3	?
4	?



DRAW CONCLUSIONS Use your observations to complete these exercises

- 1. What were the length and the width of the piece of paper before it was folded? By how much did these dimensions change with each fold?
- **2.** What was the perimeter of the piece of paper before it was folded? By how much did the perimeter change with each fold?
- **3.** Use the values from your table to predict the perimeter of the piece of paper after a fold of 5 inches. *Explain* your reasoning.
- **4.** Write a rule you could use to find the perimeter of the piece of paper after a fold of *n* inches. Use the data in the table to show that this rule gives accurate results.