- **33. REASONING** The point (-1, 8) is on a line that has a slope of -3. Is the point (4, -7) on the same line? Explain your reasoning.
- Is a line with undefined slope the graph of a function? *Explain*.
- **35. CHALLENGE** Given two points  $(x_1, y_1)$  and  $(x_2, y_2)$  such that  $x_1 \neq x_2$ , show that  $\frac{y_2-y_1}{x_2-x_1}=\frac{y_1-y_2}{x_1-x_2}$ . What does this result tell you about calculating the slope of a line?

## **PROBLEM SOLVING**

## **EXAMPLE 6**

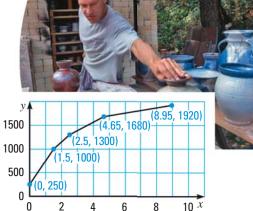
on p. 238 for Exs. 36-37 **36. OCEANOGRAPHY** Ocean water levels are measured hourly at a monitoring station. The table shows the water level (in meters) on one particular morning. Describe the rates of change in water levels throughout the morning.

Hours since 12:00 A.M.	1	3	8	10	12
Water level (meters)	2	1.4	0.5	1	1.8

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- (37.) MULTI-STEP PROBLEM Firing a piece of pottery in a kiln takes place at different temperatures for different amounts of time. The graph shows the temperatures in a kiln while firing a piece of pottery (after the kiln is preheated to 250°F).
  - a. Determine the time interval during which the temperature in the kiln showed the greatest rate of change.
  - **b.** Determine the time interval during which the temperature in the kiln showed the least rate of change.

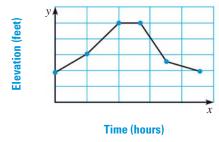
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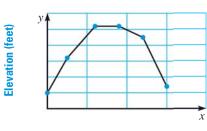
Time (hours)

## on p. 238 for Exs. 38-39

**38. FLYING** The graph shows the altitude of a plane during 4 hours of a flight. Give a verbal description of the flight.



**39. HIKING** The graph shows the elevation of a hiker walking on a mountain trail. Give a verbal description of the hike.



Time (minutes)