33. REASONING The point $(-1,8)$ is on a line that has a slope of -3 . Is the point $(4,-7)$ on the same line? Explain your reasoning.
34. WRITING Is a line with undefined slope the graph of a function? Explain.
35. CHALLENGE Given two points $\left(x_{1}, y_{1}\right)$ and $\left(x_{2}, y_{2}\right)$ such that $x_{1} \neq x_{2}$, show that $\frac{y_{2}-y_{1}}{x_{2}-x_{1}}=\frac{y_{1}-y_{2}}{x_{1}-x_{2}}$. What does this result tell you about calculating the slope of a line?

## Problem Solving

## EXAMPLE 6

on p. 238
for Exs. 36-37
36. OCEANOGRAPHY Ocean water levels are measured hourly at a monitoring station. The table shows the water level (in meters) on one particular morning. Describe the rates of change in water levels throughout the morning.

| Hours since 12:00 A.M. | 1 | 3 | 8 | 10 | 12 |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Water level (meters) | 2 | 1.4 | 0.5 | 1 | 1.8 |

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37. MULTI-STEP PROBLEM Firing a piece of pottery in a kiln takes place at different temperatures for different amounts of time. The graph shows the temperatures in a kiln while firing a piece of pottery (after the kiln is preheated to $250^{\circ} \mathrm{F}$ ).
a. Determine the time interval during which the temperature in the kiln showed the greatest rate of change.
b. Determine the time interval during which the temperature in the kiln showed the least rate of change.
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: EXAMPLE.................. on p. 238
for Exs. 38-39
38. FLYING The graph shows the altitude of a plane during 4 hours of a flight. Give a verbal description of the flight.

39. HIKING The graph shows the elevation of a hiker walking on a mountain trail. Give a verbal description of the hike.


