# Investigating ACTIVITY Use before Lesson 2.7

## 2.7 Writing Statements in If-Then Form Less a.6; 8.16.A

**MATERIALS** • paper and pencil

QUESTION How can you write an *all* or *none* statement in if-then form?

#### **E X P L O R E** Tell whether certain statements are true about a group

**STEP 1 Answer questions** Copy the questions below and write your answers beside them.

- 1. Do you play an instrument? 2. Do you participate in a school sport?
- **3.** Are you taking an art class? **4.** Do you walk to school?

**STEP 2** *Write if-then statements* Each of the *all* or *none* statements below can be written in if-then form. Copy each statement and complete its equivalent if-then form. The first one is done for you as an example.

- 1. All of the students in our group play an instrument. If a student is in our group, then the student plays an instrument.
- 2. None of the students in our group participates in a school sport. If \_?\_, then \_?\_.
- **3.** None of the students in our group is taking an art class. If \_\_\_\_, then \_\_\_\_.
- **4.** All of the students in our group walk to school. If \_?\_, then \_?\_.

**STEP 3 Analyze statements** Form a group with 2 or 3 classmates. Tell whether each if-then statement in Step 2 is *true* or *false* for your group. If the statement is false, give a counterexample.

#### DRAW CONCLUSIONS Use your observations to complete these exercises

**1.** *Describe* the similarity and difference in the if-then forms of the following statements:

All of the students in our group listen to rock music.

None of the students in our group listens to rock music.

### Rewrite the given conditional statement in if-then form. Then tell whether the statement is *true* or *false*. If it is false, give a counterexample.

- 2. All of the positive numbers are integers.
- 3. All of the rational numbers can be written as fractions.
- 4. None of the negative numbers is a whole number.
- 5. None of the rational numbers has an opposite equal to itself.