## More Problem Solving Strategies

TEKS
8.14.C

Problem solving strategies can help you solve mathematical and real-life problems. Lesson 1.5 shows how to apply the strategies use a formula, look for a pattern, draw a diagram, and use a verbal model. Below are four more strategies.

| Strategy | When to Use | How to Use |
| :--- | :--- | :--- |
| Make a list or table | Make a list or table when a problem <br> requires you to record, generate, or <br> organize information. | Make a table with columns, rows, and any <br> given information. Generate a systematic list <br> that can help you solve the problem. |
| Work backward | Work backward when a problem <br> gives you an end result and you <br> need to find beginning conditions. | Work backward from the given information <br> until you solve the problem. Work forward <br> through the problem to check your answer. |
| Guess, check, and revise | Guess, check, and revise when you <br> need a place to start or you want to <br> see how the problem works. | Make a reasonable guess. Check to see if <br> your guess solves the problem. If it does not, <br> revise your guess and check again. |
| Solve a simpler problem | Solve a simpler problem when a <br> problem can be made easier by <br> using simpler numbers. | Think of a way to make the problem simpler. <br> Solve the simpler problem, then use what <br> you learned to solve the original problem. |

## EXAMPLE

Lee works as a cashier. In how many different ways can Lee make $\$ .50$ in change using quarters, dimes, and nickels?

Use the strategy make a list or table. Then count the number of different ways.

| Quarters | Dimes | Nickels |  | Start with the greatest number of quarters. |
| :---: | :---: | :---: | :---: | :---: |
| 2 | 0 | 0 |  |  |
| 1 | 2 | 1 |  |  |
| 1 | 1 | 3 |  | Then list all the possibilities with 1 quarter, |
| 1 | 0 | 5 |  |  |
| 0 | 5 | 0 |  |  |
| 0 | 4 | 2 |  |  |
| 0 | 3 | 4 |  | Then list all the possibilities with 0 quarters, |
| 0 | 2 | 6 |  | starting with the greatest number of dimes. |
| 0 | 1 | 8 |  |  |
| 0 | 0 | 10 |  |  |

Lee can make $\$ .50$ in quarters, dimes, and nickels in 10 different ways.

## EXA MPLE In a cafeteria, 3 cookies cost $\$ .50$ less than a sandwich. If a sandwich costs $\$ 4.25$, how much does one cookie cost?

Use the strategy work backward.

$$
\begin{array}{llll}
4.25-0.50=3.75 & \text { Cost of } 3 \text { cookies } & \text { CHECK } & 1.25 \times 3=3.75 \\
3.75 \div 3=1.25 & \text { Cost of } 1 \text { cookie } & & 3.75+0.50=4.25 \text { Cost of } 3 \text { cookies } \\
\text { Condwich }
\end{array}
$$

- One cookie costs $\$ 1.25$.

