# CBL ACTIVITY Use after Lesson 14.5



# **14.5** Collect and Model Trigonometric Data **14.5** a.5, a.6, 2A.1.B; P.3.B

 MATERIALS
 • musical instrument
 • Calculator Based Laboratory (CBL)
 • graphing calculator

#### QUESTION How is music related to trigonometry?

Sound is a variation in pressure transmitted through air, water, or other matter. Sound travels as a wave. The sound of a pure note can be represented using a sine (or cosine) wave. More complicated sounds can be modeled by the sum of several sine waves.

### **EXPLORE** Analyze the sound of a musical instrument

#### Play a note on a musical instrument. Write a sine function to describe the note.

#### STEP 1 Play note

Play a pure note on a musical instrument. Use the CBL and the CBL microphone to collect the sound data and store it in a graphing calculator.

#### STEP 2 Graph function

Use the graphing calculator to graph the pressure of the sound as a function of time.

#### STEP 3 Find characteristics of graph

Use the graph of the sound data to calculate the note's amplitude and frequency (the number of cycles in one second).

#### STEP 4 Write function

Write a sine function for the note.



## DRAW CONCLUSIONS Use your observations to complete these exercises

- 1. Choose a note to play and have a classmate also choose a note. Find two sine functions y = f(x) and y = g(x) that model the two notes. Then play the notes simultaneously and use the CBL and a graphing calculator to graph the resulting sound wave. *Compare* this graph with the graph of y = f(x) + g(x). What do you notice?
- 2. The pitch of a sound wave is determined by the wave's frequency. The greater the frequency, the higher the pitch. Which of the notes in Exercise 1 had a higher pitch?
- **3.** When you change the volume of a note, what happens to the graph of the sound wave?
- 4. Compare the sine waves for different instruments playing the same note.