2.2 EXERCISES

HOMEWORK KEY

= WORKED-OUT SOLUTIONS on p. WS1 for Exs. 9, 19, and 45

= TAKS PRACTICE AND REASONING Exs. 17, 35, 36, 44, 45, 48, 50, and 51

SKILL PRACTICE

- 1. **VOCABULARY** Copy and complete: The ? of a nonvertical line is the ratio of vertical change to horizontal change.
- 2. WRITING How can you use slope to decide whether two nonvertical lines are parallel? whether two nonvertical lines are perpendicular?

EXAMPLES 2 and 3

on pp. 82-83 for Exs. 3-17

FINDING SLOPE Find the slope of the line passing through the given points. Then tell whether the line rises, falls, is horizontal, or is vertical.

3.
$$(2, -4), (4, -1)$$

6.
$$(-3, -2), (3, -2)$$

7.
$$(-1, 4), (1, -4)$$

8.
$$(-6, 5), (-6, -5)$$

$$(-5, -4), (-1, 3)$$

13.
$$(0, -3), (4, -3)$$



ERROR ANALYSIS Describe and correct the error in finding the slope of the line passing through the given points.

15.

$$(-4, -3), (2, -1)$$

 $m = \frac{-1 - (-3)}{-4 - 2} = -\frac{1}{3}$

$$(-1, 4), (5, 1)$$

 $m = \frac{5 - (-1)}{1 - 4} = -2$

- 17. \rightarrow TAKS REASONING What is true about the line through (2, -4) and (5, 1)?
 - **A** It rises from left to right.
- **B** It falls from left to right.

(C) It is horizontal.

(D) It is vertical.

EXAMPLE 4

on p. 84 for Exs. 18-23 **CLASSIFYING LINES** Tell whether the lines are *parallel*, *perpendicular*, or neither.

- **18.** Line 1: through (3, -1) and (6, -4)Line 2: through (-4, 5) and (-2, 7)
- **19.)** Line 1: through (1, 5) and (3, −2) Line 2: through (-3, 2) and (4, 0)
- **20.** Line 1: through (-1, 4) and (2, 5) Line 2: through (-6, 2) and (0, 4)
- **21.** Line 1: through (5, 8) and (7, 2) Line 2: through (-7, -2) and (-4, -1)
- **22.** Line 1: through (-3, 2) and (5, 0) Line 2: through (-1, -4) and (3, -3)
- **23.** Line 1: through (1, -4) and (4, -2)Line 2: through (8, 1) and (14, 5)

EXAMPLE 5

on p. 85 for Exs. 24-27

AVERAGE RATE OF CHANGE Find the average rate of change in y relative to x for the ordered pairs. Include units of measure in your answer.

- x is measured in hours and y is measured in dollars **24.** (2, 12), (5, 30)
- x is measured in gallons and y is measured in miles **25.** (0, 11), (3, 50)
- **26.** (3, 10), (5, 18) x is measured in seconds and y is measured in feet
- **27.** (1, 8), (7, 20) x is measured in seconds and y is measured in meters