## 13.2 <br>  <br> a.1, a.4, a.5; P.3.E <br> <br> Define General Angles <br> <br> Define General Angles and Use Radian Measure

 and Use Radian Measure}Before
Now
Why?

| Before |
| :---: |
| Now |
| Why? |

You used acute angles measured in degrees. You will use general angles that may be measured in radians. So you can find the area of a curved playing field, as in Example 4.

Key Vocabulary

- initial side
- terminal side
- standard position
- coterminal
- radian
- sector
- central angle

In Lesson 13.1, you worked only with acute angles. In this lesson, you will study angles with measures that can be any real numbers.

## KEY CONCEPT <br> Angles in Standard Position

 For Your NotebookIn a coordinate plane, an angle can be formed by fixing one ray, called the initial side, and rotating the other ray, called the terminal side, about the vertex.

An angle is in standard position if its vertex is at the origin and its initial side lies on the positive $x$-axis.


The measure of an angle is positive if the rotation of its terminal side is counterclockwise, and negative if the rotation is clockwise. The terminal side of an angle can make more than one complete rotation.

## EXAMPLE 1 Draw angles in standard position

Draw an angle with the given measure in standard position.
a. $240^{\circ}$
b. $500^{\circ}$
c. $-50^{\circ}$

## Solution

a. Because $240^{\circ}$ is $60^{\circ}$ more than $180^{\circ}$, the terminal side is $60^{\circ}$ counterclockwise past the negative $x$-axis.

b. Because $500^{\circ}$ is $140^{\circ}$ more than $360^{\circ}$, the terminal side makes one whole revolution counterclockwise plus $140^{\circ}$ more.

c. Because $-50^{\circ}$ is negative, the terminal side is $50^{\circ}$ clockwise from the positive $x$-axis.


