- **48. MOUNTAIN CLIMBING** A climber on Mount Rainier in Washington hikes from an elevation of 5400 feet above sea level to Camp Muir, which has an elevation of 10,100 feet. The elevation *h* (in feet) as the climber ascends can be modeled by h(t) = 1000t + 5400 where *t* is the time (in hours). Graph the function, and determine a reasonable domain and range. What is the climber's elevation after hiking 3.5 hours?
- 49. **AEXAMPEDSDEARONSE** The table shows the populations of several states and their electoral votes in the 2004 and 2008 U.S. presidential elections. The figures are based on U.S. census data for the year 2000.
  - **a.** Identify the domain and range of the relation given by the ordered pairs (*p*, *v*).
  - **b.** Is the relation from part (a) a function? *Explain*.
  - **c.** Is the relation given by the ordered pairs (*v*, *p*) a function? *Explain*.
- **50. CHALLENGE** The table shows ground shipping charges for an online retail store.
  - **a.** Is the shipping cost a function of the merchandise cost? *Explain*.
  - **b.** Is the merchandise cost a function of the shipping cost? *Explain*.



State	Population (millions), p	Electoral votes, v		
California	33.87	55		
Florida	15.98	27		
Illinois	12.42	21		
New York	18.98	31		
Ohio	11.35	20		
Pennsylvania	12.28	21		
Texas	20.85	34		

Merchandise cost	Shipping cost			
\$.01-\$30.00	\$4.50			
\$30.01-\$60.00	\$7.25			
\$60.01-\$100.00	\$9.50			
Over \$100.00	\$12.50			

## TAKS PRACTICE at classzone.com

## **MIXED REVIEW FOR TAKS**

**51. TAKS PRACTICE** Kate is studying a bacteria culture in biology class. The table shows the number of bacteria, *b*, in the culture after *t* hours. How many bacteria are there after 10 hours? *TAKS Obj.* 10

		Time (hours), t	0	1	2	3	4	5	
		Bacteria (billions), b	1	2	4	8	16	32	
		(A) 64 billion (	<b>B</b> ) 128	billio	n	<b>C</b> 2	256 bill	ion	<b>D</b> 1024 billion
ation	<b>52. TAKS PRACTICE</b> What is the area of the composite figure? <i>TAKS Obj. 8</i>								
	(	( <b>F</b> ) $138 \text{ cm}^2$	<b>G</b> ) 141	$\mathrm{cm}^2$			-	<b>6</b> cm	6 cm 15 cm
		( <b>H</b> ) $162 \text{ cm}^2$ (	<b>J</b> 210	cm <sup>2</sup>			7 cm		3 cm 7 cm

REVIEW

REVIEW

Lesson 1.5; TAKS Workbook

TAKS Preparation p. 470; TAKS Workbook