

## EXAMPLE 7) TAKS REASONING: Multi-Step Problem

**PHYSICAL SCIENCE** In a lab experiment, you record images of a steel ball rolling past a magnet. The equation  $16x^2 - 9y^2 - 96x + 36y - 36 = 0$  models the ball's path.

- What is the shape of the path?
- Write an equation for the path in standard form.
- Graph the equation of the path.

## **Solution**



**STEP 1** Identify the shape. The equation is a general second-degree equation with A = 16, B = 0, and C = -9. Find the value of the discriminant.

 $B^2 - 4AC = 0^2 - 4(16)(-9) = 576$ 

Because  $B^2 - 4AC > 0$ , the shape of the path is a hyperbola.

*STEP 2* Write an equation. To write an equation of the hyperbola, complete the square in both *x* and *y* simultaneously.

$$16x^{2} - 9y^{2} - 96x + 36y - 36 = 0$$

$$(16x^{2} - 96x) - (9y^{2} - 36y) = 36$$

$$16(x^{2} - 6x + ?) - 9(y^{2} - 4y + ?) = 36 + 16(?) - 9(?)$$

$$16(x^{2} - 6x + 9) - 9(y^{2} - 4y + 4) = 36 + 16(9) - 9(4)$$

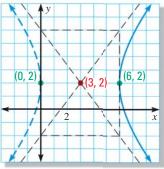
$$16(x - 3)^{2} - 9(y - 2)^{2} = 144$$

$$\frac{(x - 3)^{2}}{9} - \frac{(y - 2)^{2}}{16} = 1$$

**STEP 3** Graph the equation. From the equation, the transverse axis is horizontal, (h, k) = (3, 2),  $a = \sqrt{9} = 3$ , and  $b = \sqrt{16} = 4$ . The vertices are at  $(3 \pm a, 2)$ , or (6, 2) and (0, 2).

Plot the center and vertices. Then draw a rectangle 2a = 6 units wide and 2b = 8 units high centered at (3, 2), draw the asymptotes, and draw the hyperbola.

Notice that the path of the ball is modeled by just the right-hand branch of the hyperbola.



## **GUIDED PRACTICE** for Examples 6 and 7

Classify the conic section and write its equation in standard form. Then graph the equation.

**10.** 
$$x^2 + y^2 - 2x + 4y + 1 = 0$$

**12.** 
$$y^2 - 4y - 2x + 6 = 0$$

- 11.  $2x^2 + y^2 4x 4 = 0$ 13.  $4x^2 - y^2 - 16x - 4y - 4 = 0$
- 14. **ASTRONOMY** An asteroid's path is modeled by  $4x^2 6.25y^2 12x 16 = 0$  where *x* and *y* are in astronomical units from the sun. Classify the path and write its equation in standard form. Then graph the equation.

## AVOID ERRORS

To complete the square in two variables, you must add a quantity to or subtract a quantity from each side for *each* variable.