## 9 <br> Quadratic Relations and Conic Sections



### 9.1 Apply the Distance and mindpoint formulas <br> 9.2 Grapis and write Equations of parabolas <br> 9.3 Grapin and Write Equations of Cireles <br> 9.4 Grapiland Write Equations of Elfipses <br> 9) 5 Gropiland Write Equations of flyperbolas <br> 9.6 Jranslate and Classify Conics Sections <br> 9.I Solye quadratic Systems

## Before

In previous chapters, you learned the following skills, which you'll use in Chapter 9: graphing quadratic functions, completing the square, and solving linear systems.

## Prerequisite Skills

## VOCABULARY CHECK

## Copy and complete the statement.

1. The graph of $a(n)$ ? function is a parabola.
2. The graph of the rational function $y=\frac{2}{x}$, shown at the right, is a $\qquad$
3. Two equations of the form $A x+B y=C$ and $D x+E y=F$ form a ? system of equations.


## SKILLS CHECK

Graph. Label the vertex and axis of symmetry. (Review pp. 236, 245 for 9.2.)
4. $y=x^{2}-3$
5. $y=-0.25 x^{2}$
6. $y=3(x+1)^{2}$
7. $y=0.5(x-2)^{2}+4$

Solve the equation by completing the square. (Review p. 284 for 9.6.)
8. $x^{2}-4 x+7=0$
9. $x^{2}-8 x-15=0$
10. $3 x^{2}+9 x-12=0$

Solve the system using any algebraic method. (Review p. 160 for 9.7.)
11. $2 x-y=11$
$-x-2 y=-3$
12. $x+5 y=-17$
$-2 x-3 y=13$
13. $-4 x+7 y=-14$ $2 x-6 y=12$

