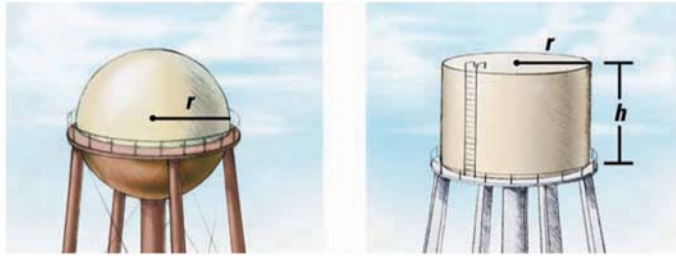


51. **MULTI-STEP PROBLEM** A manufacturer is comparing two designs for a water tower: a sphere and a cylinder. Both designs have the same volume and the same radius.

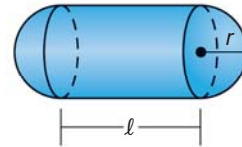


- a. Show that the height h of the cylindrical tank is $\frac{4}{3}r$.
- b. Write an expression for the surface area of each tank in terms of r .
- c. Find the ratio of the surface area of the spherical tank to the surface area of the cylindrical tank. *Explain* what the ratio tells you about which water tower would take less material to build.
52. **TAKS REASONING** The surface area S and the volume V of a cylindrical can are given by $S = 2\pi r^2 + 2\pi rh$ and $V = \pi r^2 h$ where r is the radius and h is the height.

- a. **Model** Write and simplify an expression for the efficiency ratio $\frac{S}{V}$.
- b. **Calculate** Find the efficiency ratio for each can listed in the table.

	Soup can	Coffee can	Paint can
Height, h	10.2 cm	15.9 cm	19.4 cm
Radius, r	3.4 cm	7.8 cm	8.4 cm

- c. **Compare** Rank the three cans in part (b) according to efficiency. *Explain* your ranking.
53. **CHALLENGE** A fuel storage container is shaped like a cylinder with a hemisphere on each end, as shown. The length of the cylinder is ℓ and the radius of each hemisphere is r . Show that the ratio of the surface area to the volume of the container is $\frac{6(2r + \ell)}{r(4r + 3\ell)}$.



MIXED REVIEW FOR TAKS **TAKS PRACTICE** at classzone.com

REVIEW
Lesson 1.2;
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54. **TAKS PRACTICE** Which expression is equivalent to $3y[4 - (y + 2)] + 5y(y - 3)$? **TAKS Obj. 2**
- (A) $2y^2 - 9y$ (B) $2y^2 - 3y$ (C) $2y - 9$ (D) $2y^2 - 6y + 15$

REVIEW
TAKS Preparation
p. 146;
TAKS Workbook

55. **TAKS PRACTICE** Each year about 6800 freshmen attend the University of Texas. This is about 16% of the total enrollment. About how many students attend the University of Texas? **TAKS Obj. 9**
- (F) 17,700 (G) 41,300 (H) 42,500 (J) 46,000