

MIXED TAKS PRACTICE

7. What are the *x*-intercepts of the graph of the equation $y = 2x^2 - 13x + 20$? *TAKS Obj. 5*

A
$$x = -2, x = -5$$

B $x = -\frac{5}{2}, x = -4$

C
$$x = \frac{2}{5}, x = 4$$

D
$$x = \frac{5}{2}, x = 4$$

8. The number of students at Lakeview High School is 20 less than twice the number of students at Riverside High School. If *x* represents the number of students at Riverside High School, which expression can be used to determine the number of students at Lakeview High School? *TAKS Obj. 2*

F
$$2(x-20)$$

G
$$2x - 20$$

H
$$\frac{x-20}{2}$$

J
$$20 - 2x$$

- **9.** What is the slope of the line identified by -5y = 4(x + 1)? *TAKS Obj.* **3**
 - **A** -5**B** $-\frac{4}{5}$
 - Э
 - **C** $\frac{4}{5}$
 - **D** 4
- **10.** Alicia wanted to find 3 consecutive even numbers that add up to 72. She wrote the equation n + (n + 2) + (n + 4) = 72. What does the variable *n* represent in the equation? *TAKS Obj. 10*
 - **F** The least of the 3 even numbers
 - **G** The middle of the 3 even numbers
 - **H** The greatest of the 3 even numbers
 - J The difference between the greatest and least of the 3 even numbers

- Val earns a 5% commission on his total sales. Which statement best represents the functional relationship between the commission Val is paid and his total sales? *TAKS Obj. 1*
 - A Val's total sales are dependent on the commission he is paid.
 - **B** The commission Val is paid is dependent on his total sales.
 - **C** The commission Val is paid is independent of his total sales.
 - **D** The relationship cannot be determined.
- 12. Which equation best represents a line parallel to the line with the equation $y = -\frac{2}{3}x + 2$? TAKS Obj. 7

F
$$2x + 3v = -9$$

- **G** 2x 3y = 4
- **H** 3x 2y = 10
- **J** 3x + 2y = 3
- 13. Out of 125 people surveyed randomly, 75 people support spending money to improve a community park. About how many people would support spending money if 800 people were surveyed? *TAKS Obj. 9*
 - **A** 320
 - **B** 395
 - **C** 480
 - **D** 533
- **GRIDDED ANSWER** A driver's education program consists of a total of 46 hours of classroom instruction, driving, and observation. A student must spend 3 times as much time in the classroom as driving, and 4 hours longer driving than observing. How many hours does a student spend driving? *TAKS Obj. 10*

Record your answer and fill in the bubbles on your answer document. Be sure to use the correct place value.