EXAMPLE 2 Look for a pattern **PARAMOTORING** A paramotor is a parachute propelled by a fan-like motor. The table shows the height *h* of a paramotorist *t* minutes after beginning a descent. Find the height of the paramotorist after 7 minutes. Time (min), t 0 1 2 3 4 Height (ft), h 2000 1750 1500 1250 1000 Solution The height decreases by 250 feet per minute. 2000 1750 1500 1250 1000 -250-250-250-250You can use this pattern to write a verbal model for the height. Height Initial height Rate of descent Time (feet) (feet/minute) (minutes) (feet) h 2000 250

An equation for the height is h = 2000 - 250t.

So, the height after 7 minutes is h = 2000 - 250(7) = 250 feet.



EXAMPLE 3) Draw a diagram

BANNERS You are hanging four championship banners on a wall in your school's gym. The banners are 8 feet wide. The wall is 62 feet long. There should be an equal amount of space between the ends of the wall and the banners, and between each pair of banners. How far apart should the banners be placed?

Solution

Begin by drawing and labeling a diagram, as shown below.



From the diagram, you can write and solve an equation to find *x*.

x + 8 + x + 8 + x + 8 + x = 62Write equation.5x + 32 = 62Combine like terms.5x = 30Subtract 32 from each side.x = 6Divide each side by 5.

REVIEW

STRATEGIES

For help with other problem solving strategies, see p. 998.

▶ The banners should be placed 6 feet apart.