## 1.5 Use Problem Solving Strategies and Models <br> teks <br> a.5, a.6, <br> 2A.2.A, A.7.A

Before
Now
Why?
You wrote and solved equations.
You will solve problems using verbal models.
So you can solve constant rate problems, as in Ex. 26.


Key Vocabulary

- verbal model

As you have seen in this chapter, it is helpful when solving real-life problems to write an equation in words before you write it in mathematical symbols. This word equation is called a verbal model.

Sometimes problem solving strategies can be used to write a verbal or algebraic model. Examples of such strategies are use a formula, look for a pattern, and draw a diagram.

## EXAMPLE 1 Use a formula

HIGH-SPEED TRAIN The Acela train travels between Boston and Washington, a distance of 457 miles. The trip takes 6.5 hours. What is the average speed?

## Solution

You can use the formula for distance traveled as a verbal model.


An equation for this situation is $457=6.5 r$. Solve for $r$.

$$
\begin{aligned}
457 & =6.5 r & & \text { Write equation. } \\
70.3 & \approx r & & \text { Divide each side by 6.5. }
\end{aligned}
$$

- The average speed of the train is about 70.3 miles per hour.

CHECK You can use unit analysis to check your answer.

$$
457 \text { miles } \approx \frac{70.3 \text { miles }}{1 \text { hour }} \cdot 6.5 \text { hours }
$$

AnimatedAlgebra at classzone.com

## $\sqrt{\int}$ Guided Practice for Example 1

1. AVIATION A jet flies at an average speed of 540 miles per hour. How long will it take to fly from New York to Tokyo, a distance of 6760 miles?
