# **CHAPTER REVIEW**

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- Multi-Language Glossary
- Vocabulary practice

## **REVIEW KEY VOCABULARY**

- quadratic function, p. 236
- standard form of a quadratic function, *p. 236*
- parabola, *p. 236*
- vertex, *p. 236*
- axis of symmetry, p. 236
- minimum, maximum value, *p. 238*
- vertex form, p. 245
- intercept form, p. 246
- monomial, binomial, trinomial, *p. 252*
- quadratic equation, p. 253
- VOCABULARY EXERCISES

- standard form of a quadratic equation, *p. 253*
- root of an equation, p. 253
- zero of a function, p. 254
- square root, p. 266
- radical, radicand, p. 266
- rationalizing the denominator, *p. 267*
- conjugates, p. 267
- imaginary unit *i*, *p*. 275
- complex number, p. 276
- standard form of a complex number, p. 276

- imaginary number, p. 276
- pure imaginary number, p. 276
- complex conjugates, p. 278
- complex plane, p. 278
- absolute value of a complex number, p. 279
- completing the square, p. 284
- quadratic formula, p. 292
- discriminant, p. 294
- quadratic inequality in two variables, *p. 300*
- quadratic inequality in one variable, *p. 302*
- best-fitting quadratic model, p. 311
- **1. WRITING** Given a quadratic function in standard form, explain how to determine whether the function has a maximum value or a minimum value.
- **2.** Copy and complete: A(n) <u>?</u> is a complex number a + bi where a = 0 and  $b \neq 0$ .
- **3.** Copy and complete: A function of the form  $y = a(x h)^2 + k$  is written in <u>?</u>.
- 4. Give an example of a quadratic equation that has a negative discriminant.

### **REVIEW EXAMPLES AND EXERCISES**

Use the review examples and exercises below to check your understanding of the concepts you have learned in each lesson of Chapter 4.



#### **EXERCISES**

Graph the function. Label the vertex and axis of symmetry.

on p. 238 for Exs. 5–7

**EXAMPLE 3** 

5.  $y = x^2 + 2x - 3$ 

**6.**  $y = -3x^2 + 12x - 7$  **7.**  $f(x) = -x^2 - 2x - 6$