## REVIEW KEY VOCABULARY

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- Vocabulary practice
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- axis of symmetry, p. 236
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- best-fitting quadratic model, p. 311


## VOCABULARY EXERCISES

1. WRITING Given a quadratic function in standard form, explain how to determine whether the function has a maximum value or a minimum value.
2. Copy and complete: $\mathrm{A}(\mathrm{n}) \quad$ ? is a complex number $a+b i$ where $a=0$ and $b \neq 0$.
3. Copy and complete: A function of the form $y=a(x-h)^{2}+k$ is written in ?.
4. Give an example of a quadratic equation that has a negative discriminant.

## REVIEW EXAMPLES AND EXERCISES

Use the review examples and exercises below to check your understanding of the concepts you have learned in each lesson of Chapter 4.

### 4.1 Graph Quadratic Functions in Standard Form

## EXAMPLE

Graph $y=-x^{2}-4 x-5$.
Because $a<0$, the parabola opens down. Find and plot the vertex $(-2,-1)$. Draw the axis of symmetry $x=-2$. Plot the $y$-intercept at $(0,-5)$, and plot its reflection $(-4,-5)$ in the axis of symmetry. Plot two other points: $(-1,-2)$ and its reflection $(-3,-2)$ in the axis of symmetry. Draw a parabola through the plotted points.


## EXAMPLE 3

on p. 238
for Exs. 5-7

## EXERCISES

Graph the function. Label the vertex and axis of symmetry.
5. $y=x^{2}+2 x-3$
6. $y=-3 x^{2}+12 x-7$
7. $f(x)=-x^{2}-2 x-6$

