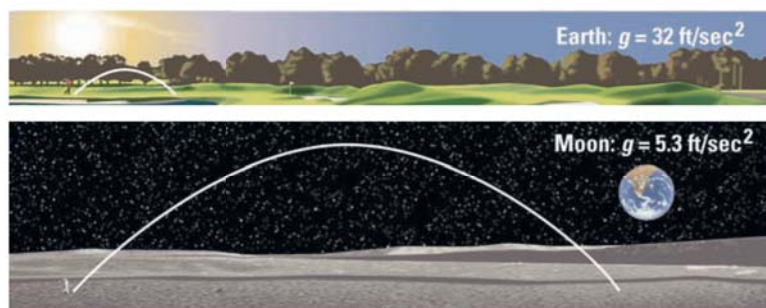


60. **TX TAKS REASONING** In 1971, astronaut Alan Shepard hit a golf ball on the moon. The path of a golf ball hit at an angle of 45° and with a speed of 100 feet per second can be modeled by

$$y = -\frac{g}{10,000}x^2 + x$$

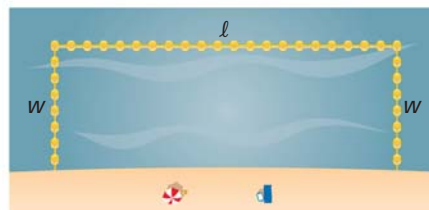
where x is the ball's horizontal position (in feet), y is the corresponding height (in feet), and g is the acceleration due to gravity (in feet per second squared).

- a. **Model** Use the information in the diagram to write functions for the paths of a golf ball hit on Earth and a golf ball hit on the moon.



- b. **Graphing Calculator** Graph the functions from part (a) on a graphing calculator. How far does the golf ball travel on Earth? on the moon?
- c. **Interpret Compare** the distances traveled by a golf ball on Earth and on the moon. Your answer should include the following:
- a calculation of the ratio of the distances traveled
 - a discussion of how the distances and values of g are related

61. **CHALLENGE** Lifeguards at a beach want to rope off a rectangular swimming section. They have P feet of rope with buoys. In terms of P , what is the maximum area that the swimming section can have?



GRAPHING CALCULATOR

In part (b), use the calculator's zero feature to answer the questions.

MIXED REVIEW FOR TAKS

TAKS PRACTICE at classzone.com

REVIEW

Lesson 1.2;
TAKS Workbook

62. **TX TAKS PRACTICE** Liz's high score in a video game is 1200 points less than three times her friend's high score. Let x represent her friend's high score. Which expression can be used to determine Liz's high score? **TAKS Obj. 2**

- (A) $1200 - 3x$ (B) $\frac{x - 1200}{3}$ (C) $\frac{x}{3} - 1200$ (D) $3x - 1200$

REVIEW

Lesson 1.3;
TAKS Workbook

63. **TX TAKS PRACTICE** The total cost, c , of a school banquet is given by $c = 25n + 1400$, where n is the total number of students attending the banquet. The total cost of the banquet was \$9900. How many students attended the banquet? **TAKS Obj. 4**

- (F) 177 (G) 340 (H) 396 (J) 452