MULTIPLE REPRESENTATIONS The Junior-Senior Prom Committee must consist of 5 to 8 representatives from the junior and senior classes. The committee must include at least 2 juniors and at least 2 seniors. Let *x* be the number of juniors and *y* be the number of seniors.

- **a.** Writing a System Write a system of inequalities to describe the situation.
- **b.** Graphing a System Graph the system you wrote in part (a).
- c. Finding Solutions Give two possible solutions for the numbers of juniors and seniors on the prom committee.
- **38. BASEBALL** In baseball, the strike zone is a rectangle the width of home plate that extends from the batter's knees to a point halfway between the shoulders S and the top T of the uniform pants. The width of home plate is 17 inches. Suppose a batter's knees are 20 inches above the ground and the point halfway between his shoulders and the top of his pants is 42 inches above the ground. Write and graph a system of inequalities that represents the strike zone.



PRACTICE at classzone.com

D 7

- **39. TAKS REASONING** A person's theoretical maximum heart rate (in heartbeats per minute) is 220 - x where x is the person's age in years $(20 \le x \le 65)$. When a person exercises, it is recommended that the person strive for a heart rate that is at least 50% of the maximum and at most 75% of the maximum.
 - **a.** Write a system of linear inequalities that describes the given information.
 - **b.** Graph the system you wrote in part (a).
 - c. A 40-year-old person has a heart rate of 158 heartbeats per minute when exercising. Is the person's heart rate in the target zone? *Explain*.
- 40. CHALLENGE You and a friend are trying to guess the number of pennies in a jar. You both agree that the jar contains at least 500 pennies. You guess that there are *x* pennies, and your friend guesses that there are *y* pennies. The actual number of pennies in the jar is 1000. Write and graph a system of inequalities describing the values of x and y for which your guess is closer than your friend's guess to the actual number of pennies.

MIXED REVIEW FOR TAKS

REVIEW Lesson 1.3:

-6(-2x + 1) = -12(x - 3) - 6x? TAKS Obj. 2

TAKS Workbook

REVIEW

TAKS Preparation p. 146; TAKS Workbook

41. **W TAKS PRACTICE** What is the value of *x* in the equation

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42. **TAKS PRACTICE** Rick enlarges a 4 inch by 6 inch digital photo using his computer. The dimensions of the resulting photo are 175% of the dimensions of the original photo. What are the dimensions of the enlarged photo? TAKS Obj. 9

B $-\frac{7}{5}$ **C** $\frac{7}{5}$

- (**F**) 4.1 in. by 6.15 in.
- **G** 5.3 in. by 8 in.
- (**H**) 7 in. by 10.5 in.
- **J** 11 in. by 16.5 in.

TAKS