

**CLASSIFYING SYSTEMS** A system that has at least one solution is **consistent**. If a system has no solution, the system is **inconsistent**. A consistent system that has exactly one solution is **independent**, and a consistent system that has infinitely many solutions is **dependent**. The system in Example 1 is consistent and independent.

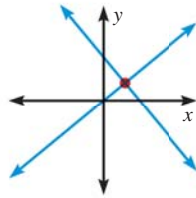
## KEY CONCEPT

*For Your Notebook*

### Number of Solutions of a Linear System

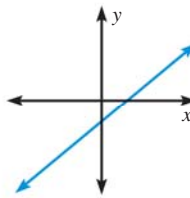
The relationship between the graph of a linear system and the system's number of solutions is described below.

#### Exactly one solution



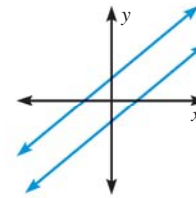
Lines intersect at one point; consistent and independent

#### Infinitely many solutions



Lines coincide; consistent and dependent

#### No solution



Lines are parallel; inconsistent

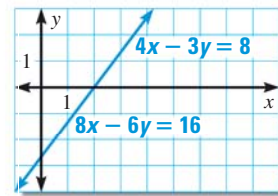
### EXAMPLE 2 Solve a system with many solutions

Solve the system. Then classify the system as *consistent and independent*, *consistent and dependent*, or *inconsistent*.

$$\begin{aligned} 4x - 3y &= 8 && \text{Equation 1} \\ 8x - 6y &= 16 && \text{Equation 2} \end{aligned}$$

#### Solution

The graphs of the equations are the same line. So, each point on the line is a solution, and the system has infinitely many solutions. Therefore, the system is consistent and dependent.



#### CHECK SOLUTION

To check your solution in Example 2, observe that both equations have the same slope-intercept form:

$$y = \frac{4}{3}x - \frac{8}{3}$$

So the graphs are the same line.

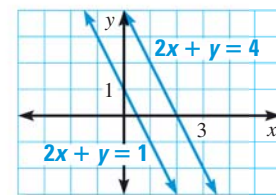
### EXAMPLE 3 Solve a system with no solution

Solve the system. Then classify the system as *consistent and independent*, *consistent and dependent*, or *inconsistent*.

$$\begin{aligned} 2x + y &= 4 && \text{Equation 1} \\ 2x + y &= 1 && \text{Equation 2} \end{aligned}$$

#### Solution

The graphs of the equations are two parallel lines. Because the two lines have no point of intersection, the system has no solution. Therefore, the system is inconsistent.



#### CHECK SOLUTION

To verify that the graphs in Example 3 are parallel lines, write the equations in slope-intercept form and observe that the lines have the same slope,  $-2$ , but different  $y$ -intercepts,  $4$  and  $1$ .